### POLITEHNICA University of Bucharest (**UPB**)

Faculty of Engineering and Management of Technological Systems (IMST)

Study Programme: Industrial Engineering (**IE**)

Form of study: Licence (Bachelor)

## **COURSE SPECIFICATION**

Course title:	Foreign Language 5 - Romanian	Semester:	1
Course code:	UPB.06.C.05.L.002	Credits (ECTS):	5

Course structure	Lecture	Seminar	Laboratory	Project	Total hours
Number of hours per week	2		2		4
Number of hours per semester	28		28		56

Lecturer	Lecture	Seminar / Laboratory / Project	
Name, academic degree	Lect. dr. Cristina Nistor	Lect. dr. Cristina Nistor	
Contact (email, location)	cristinamnistor@yahoo.com	cristinamnistor@yahoo.com	

### Course description:

The Romanian Course aims to develop the four fundamental components dealt with in the acquisition / improvement process of the communicative competence in a foreign language: oral and written understanding, oral and written communication (level A1-A2 from the Common European Framework of Reference).

#### The Romanian Course aims:

- To develop students' linguistic, sociolinguistic and pragmatic competence.
- To develop the students' communicational competence by the four skills (reading, speaking, writing, listening).
- To help students acquire knowledge (general culture, aspects related to interculturality and socioculture) and also communication skills needed in concrete contexts of everyday life and professional activities.
- To develop the cultural component as part of the communicational competence in a foreign language.
- To help students develop the capacity to recognize and understand facts of culture and civilization so as to create an intercultural perception.

# Seminar / Laboratory / Project description:

The seminars repeat the course topics which are illustrated/exploited by means of applied activities.

The Romanian Seminar (Practical Course) aims, to develop the capacity to recognize, understand and react in general and professional communicational situations; to develop the capacity to use in real communication contexts, structures involving notions of professional communication (level A2 from the Common European Framework of Reference).

# Intended learning outcomes:

• Reading and talking about media

- Talking about jobs
- Conversing about famous people
- Reading and writing job-related documents
- Teaching grammar notions: prepositions, conjunctions, the subjonctive, the past tense of the verb, time and place adverbials

Assessment method:	% of the final grade	Minimal requirements for award of credits
Written exam	20	at least 50 points obtained at the final test and for seminar activity
Report / project	40	
Homework	20	
Laboratory	20	
Other		

## References:

- 1. Pop Liana. Româna cu sau fără profesor, Le roumain avec ou sans professeur. Editura Echinox, Cluj, 1991
- 2. Avram Mioara. Gramatica pentru toți. Ed Academiei, București, 1986
- 3. Brâncuş Grigore et al. Limba română.Manual pentru studentii străini. Editura didactică și pedagogică, 1982
- 4. Elena Platon, Ioana Sonea, Dina Vîlcu. Manual de Limba Română ca Limbă Străină (RLS). A1-A2. Casa Cărții de Știință, 2012
- 5. Elena Platon (coord.). Româna ca Limbă Străină. Caiete Didactice A1+. Editura Casa Cărții de Știință. Cluj Napoca 2012

Prerequisites:	Co-requisites (courses to be taken in parallel as a condition for enrolment):
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Additional relevant information:	
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Date: July 2016

Professional degree, Surname, Name: Lect. dr. Nistor Cristina Mihaela